



MIDDLEBURY ACADEMY

88 Kent Street, Akron, OH 44305 | 330.752.2766 | middleburyacademy.org

Extended Learning Plan

School Name:	Middlebury Academy
Address:	88 Kent Street Akron, OH 44305
School Contact:	Felicia Woods-Wallace
School IRN:	134213

Identification of Impacted Students

	Process: How will academic needs and/or learning gaps be determined?	Funding Source(s): ESSER I, ESSER II, ARP, General Funds	Cost Estimate:
Spring 2021	<ul style="list-style-type: none"> • Assessment Data: Various scholar assessment data will be analyzed that includes but not limited to; NWEA growth scores, Common Formative Assessments, KRAs, and performance on daily classroom assignments will be considered • Mock OST: Results from a practice OST ELA test will help determine reading deficiencies in grades 3-8. • Attendance/Discipline Data: Scholar attendance and discipline data will serve as a factor • Review of Remote vs Hybrid learning data: Data from virtual learning to hybrid will be analyzed 	Funding source(s)	\$0.00
Summer 2021	<ul style="list-style-type: none"> • Assessment Data: Scholars who demonstrated success in the prior year but did not 	ESSER,	\$135,000

	demonstrate adequate growth will be invited to the summer learning program.		
School Year 2021-22	<ul style="list-style-type: none"> • Scholar Intervention Plans: After all scholar data has been reviewed including identifying standards gaps, in Instructional Leadership Teams will create scholar learning paths that will include specific interventions, learning goals, and the specific progress monitoring tools that will be used to track scholar progress between each NWEA administration. • Data Tracking: Each scholar will have a data tracking folder that will include assessment data that will be utilized to identify scholar need 	Funding source(s)	\$
Summer 2022	<ul style="list-style-type: none"> • Scholar Intervention Plans: After all scholar data has been reviewed including identifying standards gaps, in Instructional Leadership Teams will create scholar learning paths that will include specific interventions, learning goals, and the specific progress monitoring tools that will be used to track scholar progress between each NWEA administration. <p>Data Tracking: Each scholar will have a data tracking folder that will include assessment data that will be utilized to identify scholar need</p>	Funding source(s)	\$
School Year 2022-23	<ul style="list-style-type: none"> • Scholar Intervention Plans: After all scholar data has been reviewed including identifying standards gaps, in Instructional Leadership 	Funding source(s)	\$

	<p>Teams will create scholar learning paths that will include specific interventions, learning goals, and the specific progress monitoring tools that will be used to track scholar progress between each NWEA administration.</p> <ul style="list-style-type: none"> • Data Tracking: Each scholar will have a data tracking folder that will include assessment data that will be utilized to identify scholar need 		
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	Approaches to Relieve Academic Gaps and Removing Barriers	Funding Source(s):	Cost Estimate:
Spring 2021	<ul style="list-style-type: none"> • After-School Tutoring: Reading Advantage after-school program is offered to scholars that attend 2/3 campuses. Small-group instruction is offered to scholars by teachers on an individual basis and is based on need. 	Title I	135,000
Summer 2021	<ul style="list-style-type: none"> • Summer Learning: A full-day summer learning program that focuses on addressing learning gaps in literacy and map will be provided to scholars in Grades K-8 over the summer for approximately 5 weeks. 	Title I	\$
School Year 2021-22	<ul style="list-style-type: none"> • MTSS Block: Incorporating a MTSS block within the school day as well as ensuring a Title Teacher provides targeted small group instruction to scholars on a consistent basis. • ELP - Extended Learning Program - Scholars will complete credit recovery 	Title I, General	\$

Summer 2022	<ul style="list-style-type: none"> • Summer Learning: A full-day summer learning program that focuses on addressing learning gaps in literacy and map will be provided to scholars in Grades K-8 over the summer for approximately 5 weeks. 	General, Title I	\$
School Year 2022-23	Before/After-school Tutoring: If funding allows for scholars in grades K-8	General Funds, Title I,	\$240 a day teacher stipend

	Approaches to Identifying Social & Emotional Needs Process: How will students in need be identified?	Funding Source(s):	Cost Estimate:
Spring 2021	Staff have been trained in identifying the signs a scholar may exhibit that need emotional support. Referrals - Counseling referrals will be made for scholars to work with the school counselor Family Surveys	Title IV	\$65,000
Summer 2021	School Based Counselor School Psychologist ESC Partnerships	IDEA, General Funds	\$65,000
School Year 2021-22	School Based Counselor School Psychologist ESC Partnerships	IDEA, General Funds	\$65,000
Summer 2022	School Based Counselor School Psychologist ESC Partnerships	IDEA, General Funds	\$65,000
School Year 2022-23	School Based Counselor School Psychologist ESC Partnerships	IDEA, General Funds	\$65,000

	Approaches to Address Student Social and Emotional Needs	Funding Source(s):	Cost Estimate:
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Spring 2021	K-6 Morning Meetings 7-8 - Morning Academic Enrichment	Funding source(s)	\$
Summer 2021	Summer Learning Program Enrichment Fridays	Funding source(s)	\$
School Year 2021-22	Second Step SEL Curriculum	Funding source(s)	\$
Summer 2022	Second Step SEL Curriculum	Funding source(s)	\$
School Year 2022-23	Second Step SEL Curriculum	Funding source(s)	\$

Determining Competency

	Describe how Competency in Academic Learning will be determined.	Funding Source(s):	Cost Estimate:
Spring 2021	NWEA Growth measurement Edgenuity and Study Island data tracking	Title I	\$20,000
Summer 2021	Pre/Post tests from summer learning program	Title I,	\$
School Year 2021-22	NWEA Growth measurement Edgenuity and Study Island data tracking	Title I	\$
Summer 2022	NWEA Growth measurement Edgenuity and Study Island data tracking	Title I	\$
School Year 2022-23	NWEA Growth measurement Edgenuity and Study Island data tracking	Title I	\$

	Describe how Competency in Social and Emotional Needs will be determined.	Funding Source(s):	Estimated Cost:
Spring 2021	MTSS Process ILT Data Meetings PSLT Meetings Student Success and Wellness Plans Social Service Partnership	Title IV, Title I	\$
Summer 2021	MTSS Process ILT Data Meetings PSLT Meetings	Title IV, Title I	\$

	Student Success and Wellness Plans Social Service Partnership		
School Year 2021-22	MTSS Process ILT Data Meetings PSLT Meetings Student Success and Wellness Plans Social Service Partnership	Title IV, Title I	\$
Summer 2022	MTSS Process ILT Data Meetings PSLT Meetings Student Success and Wellness Plans Social Service Partnership	Title IV, Title I	\$
School Year 2022-23	MTSS Process ILT Data Meetings PSLT Meetings Student Success and Wellness Plans Social Service Partnership	Title IV, Title I	\$

Professional Learning Needs

	Describe the Professional Development that staff will need to support learning recovery.	Funding Source(s):	Estimated Cost:
Spring 2021	<ul style="list-style-type: none"> • Data Analysis: Staff will receive support with analyzing scholar data to determine which skills to focus on during instruction and small groups. • MTSS Process: PD on the MTSS process and PLC expectations have also been delivered as well. 	Title II, Title I	\$
Summer 2021	<ul style="list-style-type: none"> • LLI Kits: Staff will receive training in how to utilize the LLI kits which teach foundational Phonics skills. Summer Program: Staff who work the summer program will participate in PD that focuses utilizing the curriculum used during the Summer learning program. 	Title II, Title I	\$

School Year 2021-22	Create a Professional Development Plan for the year with scheduled trainings Tutor Training Alignment to One Needs Assessment	Title II, Title I	\$
Summer 2022	Create a Professional Development Plan for the year with scheduled trainings	Title II, Title I	\$
School Year 2022-23	SEL Second Step Training Tutor Training	Title II, Title I	\$